| Name: <br> Mr. Kurt Kerr |  | Grading Quarter: Spring 2nd Qtr. | Week Beg Week 3 | inning: $1 / 22 / 24$ |
| :---: | :---: | :---: | :---: | :---: |
| School Year: 23/24 |  | Subject: Earth Science |  |  |
| Monday | Notes: | Objective: <br> Students will demonstrate the ab cooperatively with a partner to $m$ locate natural and manmade feat topographic map <br> Lesson Overview: <br> Map Notes <br> Student and a partner will effectiv including scale and map key. <br> "ABC's of Map and Compass" (vid Finalize notes <br> Importance of vocab flash cards | work distances and a 1:24,000 <br> a topo map | Academic <br> Standards: <br> S1-C1-PO1 <br> S1-C3-PO3,5 <br> S1-C4-PO2,3,4,5 |
| Tuesday | Notes: | Objective: <br> Students will demonstrate the ab cooperatively with a partner to $m$ locate natural and manmade feat topographic map <br> Lesson Overview: <br> Map Notes <br> Student and a partner will effectiv including scale and map key. <br> "ABC's of Map and Compass" (vid Finalize notes Importance of vocab flash cards | work distances and a 1:24,000 <br> a topo map | Academic <br> Standards: <br> S1-C1-PO1 <br> S1-C3-PO3,5 <br> S1-C4-PO2,3,4,5 |
| Wednesday | Notes: | Objective: <br> Students will demonstrate their k and mapping via a multiple choic Lesson Overview: <br> Review games <br> Unit Test <br> Mineral Notes | dge of maps est | Academic <br> Standards: <br> S1-C1-PO1 <br> S1-C3-PO3,5 <br> S1-C4-PO2,3,4,5 |


|  | Notes: | lobjective: <br> Students will demonstrate the ability to Identify <br> minerals by their physical properties <br> Lesson Overview: <br> Pre test <br> Mineral ID demonstration <br> Mineral ID guided practice | Academic <br> Standards: <br> S1-C1-PO1 <br> S1-C3-PO3,5 |
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| Shursday |  | Notes: | Objective: <br> Students will demonstrate the ability to Identify <br> minerals by their physical properties <br> Lesson Overview: |
| Pre test |  |  |  |
| Mineral ID demonstration |  |  |  |
| Mineral ID guided practice |  |  |  |$\quad$| Friday |
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